The Prezi

1. Research the materials for your topic and discuss with your partner on how to creatively structure a prezi on [www.prezi.com](http://www.prezi.com)
2. Prepare a Prezi that will guide you from one point to the next. Because you are not giving an oral presentation for this option; normally a prezi slide will contain short points that describe what you are talking about. However, for this project, you must fully describe what each point means as well as include pictures to help illustrate your point.
3. Each student needs to be responsible for 5-6 sections. Prezi requires 10-12 sections in total.

You will need a works cited page done in MLA style. You may use [www.easybib.com](http://www.easybib.com) to help you with the proper formatting.

**Investigating**

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| **Achievement level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:   * collects and records **limited** information not always consistent with your chosen topic * **makes a limited attempt** to address your chosen topic |
| 3–4 | The student:   * uses a method or methods to collect and record **some** information consistent with your chosen topic * **partially** addresses your chosen topic |
| 5–6 | The student:   * uses methods to collect and record **appropriate** information consistent with your chosen topic * **satisfactorily** addresses your chosen topic |
| 7–8 | The student:   * uses methods **accurately** to collect and record **appropriate** and **varied** information consistent with your chosen topic * **effectively** addresses your chosen topic |

**Communicating**

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| **Achievement level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:   * communicates information and ideas by **attempting in a limited way** to create an prezi that is appropriate to the chosen topic; structure unclear. * **makes a limited attempt** to document sources of information – works cited? What works cited? |
| 3–4 | The student:   * creates a prezi that is **sometimes** appropriate to the chosen topic & is structured in a **somewhat** coherent fashion * **sometimes** documents sources of information using a recognized convention (You just wanted urls, right?). |
| 5–6 | The student:   * creates a prezi that is **often** appropriate to the chosen topic & is structured in a coherent fashion * **often** documents sources of information using a recognized convention (your works cited is almost perfect…some errors still). |
| 7–8 | The student:   * creates a prezi that **effectively** illustrates the chosen topic in a **consistent, appropriate** and visually appealing way * **consistently** documents sources of information using a recognized convention (your works cited is in MLA style and is flawless)y is almost perfect...t is evident you really know your stuff!)ur paper or visual)for peasants, but ddint'comm. |