

# Station 4

## Greek Olympics

***The ancient Olympics were rather different from the modern Games. There were fewer events, and only free men who spoke Greek could compete, instead of athletes from any country.***

At this station, in a group, you will create a diagram in the shape of an arena where the Greek Olympics took place. You must include 3 of the following Olympic Events:

- Boxing
- Chariot Racing (Equestrian Event)
- Riding (Equestrian Event)
- Pankration
- Pentathlon
- Wrestling



For each event you must include a **picture** (either from the internet or your own illustration) as well as a **short write up** describing the event. *What were the rules? What equipment did they use? Past winners? World Records?*

You must also answer this question somewhere on your chart: **How does your event connect the first Olympics to modern day Olympics?**

As well you must include, in one paragraph, a brief history of the first Olympics. *(Think of the 5 W's and include any interesting facts, rituals, beliefs)*

This might help you get started: <http://www.olympic.org/ancient-olympic-games?tab=The-sports-events>

*You will create your arena using a piece of 11 x 17 paper.*

## Criterion C

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: <b>identifies some</b> different views makes connections between <u>first Olympics and current day Olympics</u> with <b>limited</b> opinions.
3–4	The student: <b>identifies some</b> different views and suggests <b>some</b> implications of these makes connections between <u>first Olympics and current day Olympics</u> with <b>simple</b> opinions.
5–6	The student: identifies different views and their implications makes connections between <u>first Olympics and current day Olympics</u> with <b>opinions</b> .
7–8	The student: <b>clearly</b> identifies different views and their implications makes connections between <u>first Olympics and current day Olympics</u> with <b>relevant opinions</b> .

## Criterion D

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: <b>tries in a limited way</b> to communicate information in a way that is clear to others <b>tries in a limited way</b> to organize information and ideas according to the task instructions.
3–4	The student: communicates information and ideas in a way that is <b>sometimes</b> clear to others organizes information <b>sometimes</b> in the order needed for the task.
5–6	The student: communicates information and ideas in a way that is <b>often</b> clear to others organizes information <b>often</b> in the order needed for the task.
7–8	The student: communicates information and ideas in a way that is <b>clear</b> to others organizes information <b>completely</b> in the order needed for the task.