

Station 6



In this station, you will construct a web on a chart, about the daily life of the Ancient Greeks.

You must include 8 categories from the following list:

- Family Life (Roles of women, men, children)
- Religion (beliefs, customs - weddings)
- Education (Alphabet, Athenian schools, Spartan schools)
- Clothing (hair, make-up)
- Architecture (houses, buildings, materials used)
- Food (Agriculture...)
- Geography (features, climate, weather)
- Government (social structure)
- Jobs (occupations)
- Entertainment

For each category you must include **5 detailed points or facts**. Include pictures.

Criterion A: Knowing and understanding

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: <ul style="list-style-type: none">• recognizes some humanities vocabulary• shows basic knowledge and understanding of facts and ideas through some descriptions and/or examples.
3–4	The student: <ul style="list-style-type: none">• uses some humanities vocabulary• shows knowledge and understanding of facts and ideas through simple descriptions, explanations and examples.
5–6	The student: <ul style="list-style-type: none">• uses relevant humanities vocabulary often accurately• shows good knowledge and understanding of facts and ideas through descriptions, explanations and examples.
7–8	The student: <ul style="list-style-type: none">• uses relevant humanities terminology accurately• shows detailed knowledge and understanding of facts and ideas through descriptions, explanations and examples.

Criterion B: Investigating

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: <ul style="list-style-type: none">• makes a limited attempt to collect and record information• makes a limited attempt to answer the research question.• has only 1 source
3–4	The student: <ul style="list-style-type: none">• uses a method or methods to collect and record some information in line with the question• partially answers the question.• Uses some sources
5–6	The student: <ul style="list-style-type: none">• uses methods to collect and record appropriate information in line with the research question• satisfactorily answers the question.• Uses a good variety of sources
7–8	The student: <ul style="list-style-type: none">• uses methods accurately to collect and record appropriate information in line with the research question• completely answers the question.• Uses a wide variety of sources

Criterion C: Thinking critically

Maximum: 8

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: <ul style="list-style-type: none">• makes a limited attempt to identify the main points of ideas, events, issues or arguments• proposes illogical connections• chooses inappropriate material for the summaries given the space restrictions
3–4	The student: <ul style="list-style-type: none">• identifies some main points of ideas, events, issues or arguments• proposes reasonable connections• chooses mostly relevant material for the summaries given the space restrictions
5–6	The student: <ul style="list-style-type: none">• identifies the main points of ideas, events, issues or arguments• proposes logical and clear connections• chooses completely relevant material for the summaries given the space restrictions
7–8	The student: <ul style="list-style-type: none">• identifies in detail the main points of ideas, events, issues or arguments• proposes insightful connections• chooses impactful and detailed material for the summaries given the space restrictions

Criterion D: Communicating

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: <ul style="list-style-type: none">• tries in a limited way to organize information and ideas according to the task instructions• presents the information in an untidy and disorganized manner• does not evoke much interest from the target audience
3–4	The student: <ul style="list-style-type: none">• organizes information sometimes in the order needed for the task• presents the information in a basic and somewhat disorganized manner• interests the target audience somewhat
5–6	The student: <ul style="list-style-type: none">• organizes information often in the order needed for the task• presents the information in a clear and organized manner• appeals to the target audience
7–8	The student: <ul style="list-style-type: none">• organizes information completely in the order needed for the task• presents the information in a creative and appealing manner• impresses and teaches the target audience