

Name:
Date:

Unit: Canadian Identity and Government
Topic: Rights and Freedoms
Assignment: *Intro to the Charter of Rights and Freedoms*

1. Brainstorm some of the rights and freedoms that we have here in Canada. Do not consult any sources!



2. Refer to your textbook and the Charter. Complete the following chart; see the example squares included.

Category	Specific Rights Included	An example of a "real-life" application of these rights
Fundamental Freedoms		e.g. A group of "pro-life" protestors assemble and set up a peaceful demonstration
Democratic Rights	<ul style="list-style-type: none">• to vote• to run for office• to hold elections every 5 years	
Mobility Rights		
Legal Rights		
Equality Rights		

Official Language Rights		e.g. Advertisements must include both English and French versions
Minority Language Educational Rights		

3. From the above table, which rights do you think are the most important? List the five rights that you could not imagine living without (#1 being most important).

1. _____
2. _____
3. _____
4. _____
5. _____

4. Some countries do not have the same rights and freedoms that we have here in Canada. Indeed, the very rights you listed above may not exist in certain areas of the world. Even here in Canada civil rights have not always been enshrined. Can you think of any specific examples in North America over the past century in which civil rights were limited / abused? (1900-present).

e.g. War Measures Act, 1970 – it became an offense to be a member of the FLQ and the police were given increased power to arrest and detain any “suspicious” persons.

Assignment:

On a separate page, write a description (in 1st person) of what a day in your life might look like if civil rights were *not* enshrined in the Charter. What might happen to you? How would your life be different without the rights most of us have come to take for granted? Try to imagine the worst-case scenario.