Socials 10 Chapter 5- The Prairies Study

# Vocabulary:

|  |  |  |
| --- | --- | --- |
| Manitoba Act | Homesteader | Scrip |
| Laws of St. Laurent | Lawrence Clarke | Hunt of 1875 |
| Gabriel Dumont | Fort Whoop-Up | NWMP |
| Cypress Hills Massacre | Firewater | Dept. of Indian Affairs |
| W. Simpson | Treaties | Indian Act |
| Hugh Allan | CPR | Pacific Scandal |
| Alexander Mackenzie | Secede | National Policy |
| CPR Syndicate | William Van Horne | Louis Riel |
| Duck Lake | Lief Crozier | Batoche |
| Regina | Chief Crowfoot |  |

# Students should be able to answer/Guiding Questions:

Metis Moving and Settling West:

1. I can describe the elements within the Manitoba Act.
2. I can identify two types of scrip and under what conditions they were traded.
3. I can understand what are the reasons for the Laws of St. Laurent.
4. I can describe the hiring practices of Lawrence Clarke.
5. I can describe how the Hunt of 1875 resulted in the creation of certain circumstances and consequences.

First Nations People in the Northwest:

1. I can understand why the Northwest Mounted Police were created.
2. I can identify the circumstances under which land treaties were signed with the First Nations.

The Canadian Government’s Needs:

1. I can identify what types of immigrants BNA attracted.
2. I can identify the difficult journey experienced by settlers who immigrated to BNA.

Building the CPR:

1. I can identify who are the members of the CPR Syndicate.
2. I can identify what Macdonald proposed to the CPR Syndicate.
3. I can explain how William Van Horne influenced the working conditions of the employees when building the CPR.

The Northwest Uprising & Louis Riel’s Return:

1. I can understand what the underlying reasons were for the start of the Northwest Uprising.
2. I can describe the circumstances that outlined Riel’s trial and the conclusion that resulted.