

Where Does Our Food Come From Essay

Instructions:

Pick a fruit: _____

(THIS CATEGORY MUST BE APPROVED BY MR. CHAU)

Assignment: Your job is to pick a type of fruit and record down information on where the majority of that fruit grows on Earth. Who grows them? How much do they get paid? How much do they sell the fruit to others? How does that fruit ultimately end up in our mouths?

You will start looking through our databases and encyclopaedias online. Then you may explore through books, flyers, and other online sources afterwards.

Each of you will need to do a planning sheet, a multi-paragraph essay and an editing log.

The editing log is for you to edit your essay after you have submitted a rough draft to Mr. Chau and he has handed it back to you. Have a look at the identified mistakes and correct them in your editing log.

	4-5	2-3	0-1
Research and Planning	Uses over 5 sources to help track down how your product goes from one place to the next. Planning log is detailed and organized so that each field has information relevant to your topic sentence.	Uses 3-4 sources to get a general idea on how our food travels from one place to the next. May be missing crucial information during the process. Planning log has sufficient information but some points might be out of place.	Uses 2 or less sources that does not provide enough information to back up a research argument. Planning log contains very little or irrelevant information and points could be out of place.

<p>Essay</p>	<p>Introduction contains attractive information that draws the reader to look at the final thesis statement.</p> <p>Body paragraphs contain a strong topic sentence that backs up your essay’s argument. Sentences inside the paragraph talks about the topic sentence.</p> <p>Conclusion wraps up the essay and offers a creative solution to the essay’s opinion.</p>	<p>Introduction contains information but may be missing the connection to the rest of what your body paragraphs is trying to convey.</p> <p>Body paragraphs contain a topic sentence but some ideas inside the paragraph may not relate to the topic sentence.</p> <p>Conclusion wraps up the essay generally and does not offer a solution.</p>	<p>Introduction contains information irrelevant to the essay. May be short and has a lack of information to show readers what your essay is trying to say/argue.</p> <p>Body paragraphs are missing a topic sentence or is irrelevant. Sentences do not back up what your body paragraph is trying to say.</p> <p>Conclusion is weak, short, or does not summarize what your essay is trying to say.</p>
<p>Editing Log</p>	<p>Has identified correctly the types of errors in the sentences.</p> <p>Has offered a reliable solution for the author to fix.</p>	<p>Has identified some correct types of errors found in the sentences.</p> <p>Has offered a solution for the author but the sentence may still be flawed.</p>	<p>Has not identified the correct types of errors found in sentences. Has offered solutions that confuse the author even more/corrected sentence doesn’t make sense.</p>
<p>Citations</p>	<p>Citations are used correctly, and sorted in alphabetical order.</p>	<p>Citations are mostly correct but not sorted in alphabetical order.</p>	<p>Citations have mistakes in them or are missing.</p>