

# The Musical Slideshow of Media Arts 10

Photographs have the capability to tell stories. How a viewer can experience a particular captured moment depends on how the photograph is taken at the time. How is the subject being shown in the photograph? (Depth of Field) In a particular position? Aligned with a particular background? (Photo Composition) Displaying particular colours? Or is the subject partaking in an interesting activity? (Shutter Speed) What time of day? (Aperture) These are all the elements that the Media Arts 10 class has explored during your ventures.

**Task:** Some people may feel that music and visual media are a strange combination. In this cumulative project, your task is to prove, as best that you can, that visual images and music mix very well. In order to do this you will create a presentation using Microsoft PowerPoint/Google Slides with pictures that you have taken and combine it with music you have found on YOUTUBE. You may choose to do this assignment in a group or individually. (No more than 3 people per group) As always, please follow the directions. PLEASE READ THE MARKING RUBRIC AT THE END OF THIS ASSIGNMENT SO YOU KNOW HOW YOU ARE GETTING GRADED!!! This assignment should take you approximately 3.5 hours to complete. It should be completed by ~~October 19<sup>th</sup>~~. *June 12*

**Feature 1:** Your job is to create a story to tell with your group members so that you have at least 20 photos by the end of this project.

**Feature 2:** You must use at least 3 different photo composition types: (Leading Lines, Rule of Thirds, Bird's Eye View, Worm's Eye View, Selective Focus, Framing, Reaction, Silhouette)

**Feature 3:** You must have at the end, at least one photo with a blurred background, at least one photo stopping something in motion, at least one photo captured in low light settings.

**Feature 4:** You must have at the end, one photo each experimenting with the different colour contrasts displayed on the colour wheel (Monochromatic, Analogous, Complimentary)

**Feature 5:** You are allowed to have as many slides as you want.

**Then:.....**

Choose some music

You can choose up to 8 songs

Your songs should be from a variety of genres (Pop, Electronic, Rock, Classic Rock, Game OST, Movie themes, Hip-hop, rap, Indie, etc, etc)

Take your time and choose songs that you really like, do not waste your time on music that you do not feel passionate about.

### Connect Pictures to songs

- Use Youtube links or videos in Prezi to connect your pictures to the songs that you feel passionate about.

### Use words to connect the songs to the pictures

- Please describe how the music makes you feel and how your picture uses rhythm to reflect your feelings.
- It is very important that you read the marking rubric at the end of this assignment so you know how much to write and what to write about.

Marking: Out of 67 Marks

Blank space baby!	Not Meeting Expectations	Meëting Expectations	Exceeding Expectations	Super Duper Awesome!
Pictures /20	Random pictures, no care demonstrated for simplicity, negative space, or rhythm.	Pictures demonstrated understanding of the elements learned in class.	Perspective was very interesting, elements learned in class were obviously considered. Care was taken to make connections to music.	Pictures were either of top quality perspective and well planned or were well-fabricated using props. Connection to music is obvious.
Use of Technology /15	Slides, digital cameras, tripods and Youtube were not used in a responsible way. Things were left out of presentation.	Nothing was damaged in the creation of the presentation. Youtube and Slides were used in the intended way	Slides presentation was altered to make the connection between pictures and music more impactful	WOW YOU CAN DO THIS WITH SLIDES? You have amazed the teacher and taught him something about technology. +100xp
Connections /24	Descriptions are lacking any real thought or are incoherent and fail to connect picture to music	Descriptions are short and only basically describe the connection between picture and song. No comments about feeling.	Descriptions are detailed, and interesting talking about the students feelings about the song and the picture and how they connect.	Almost poetic, descriptions of feelings towards the picture and song are present. Care and emotion is used to ensure that connection is strong
Perceived Effort /4	Student was regular late for class or had unexcused absences. Did not appear to make much of an effort and did not appear to take the assignment seriously	Student was on time for class and put in enough time and effort to create a presentation that was interesting. Directions were followed	Student was excited and was obviously interested in the activity. Effort and care was taking in choosing songs and taking pictures	The presentation and connections to the pictures were amazing. The student thought hard about what they were creating and the effort was obvious
Number of Pictures/songs /4	Less than 20 pictures and 3 songs were completed	20 pictures and 3songs were completed following bare minimum requirements.	Over 20 pictures and over 3 songs were used.	Over 20 pictures and over 3 songs were used. Spectacular representation of the photographic storytelling.

