

## Social Studies 10 Course Outline

Social Studies 11 helps students understand what it means to be a Canadian citizen. We continue the story of what happens after Canada established its presence through Confederation that takes us into present day time. What are the pieces in Canada's history that makes us feel proud when we tell others that we are Canadians? What are pieces that are injustices that make a dark mark in this country? From the twentieth century, into Canada's role in WWI and WWII, to the Great Depression days in Canada, and finally, through other social, economic, and political changes we look at how Canada has transformed from the past into the Canada we have today. We also look at Canada's Aboriginal and French Canadian Peoples during the nation building process and how we responded over the years. In this course, students will have the opportunity to practise important life skills such as critical thinking, researching, and how to embrace their role as an active citizen.

### Course Overview:

<p><b>Unit 1: Politics and Government</b></p> <ul style="list-style-type: none"> <li>- Political ideologies and the political spectrum</li> <li>- Canadian government (structure and function)</li> <li>- The Charter of Rights and Freedoms</li> <li>- Repatriation of the Constitution</li> </ul>	<p><b>Unit 2: Canadian Injustices and Discriminatory Practices and their Evolution</b></p> <ul style="list-style-type: none"> <li>- Topics of Quebec's Voice Exclusion in politics</li> <li>- Injustices against the Japanese</li> <li>- Injustices against the Chinese</li> <li>- Injustices against the First Nations and Residential Schools</li> <li>- Women's Rights Struggles</li> <li>- LGBT2Q+ Struggles</li> </ul>
<p><b>Unit 3: Canada's Role in the world timeline 1899-Present</b></p> <ul style="list-style-type: none"> <li>- Canada at the dawn of the 20<sup>th</sup> century</li> <li>- Canada's role in WWI and the effect on Canada</li> <li>- Changes resulting from the war</li> <li>- The Great Depression</li> <li>- Canada's role in WWII and the effect on Canada</li> <li>- Canada entering the Cold War</li> <li>- Changing society and values</li> <li>- Canada and Peacekeeping</li> </ul>	<p><b>Unit 4: The First Nations' Voice</b></p> <ul style="list-style-type: none"> <li>- Self governance models</li> <li>- Discussions of the Indian Act</li> <li>- First Peoples' identities and culture</li> <li>- Advocacy and movements by the First Nations</li> <li>- Truth and Reconciliation</li> </ul>
<p style="text-align: center;"><b>Unit 5: Human Geography</b></p> <ul style="list-style-type: none"> <li>- Changes in world demographics</li> <li>- Population and development patterns</li> <li>- Human effect on the environment</li> </ul>	

## Course Evaluation:

Binder Checks: 20%

Exams(Quizzes/Tests/Oral Presentations): 30%

Projects: 30%

Essay: 20%

## Course Resources:

All assignments and resources can be found on Mr. Chau's website at [www.flourish722.weebly.com](http://www.flourish722.weebly.com) or a simple search on Google for "Mr. Chau's clubhouse" should be able to take you to the above URL.

In the event where a student is absent from class or when a pandemic shuts down a school, it is the student's responsibility to check their email, attain and complete all required coursework found on the website above.

## Expectations:

- 1) IT IS THE RESPONSIBILITY OF THE STUDENT to make up any missed work due to an absence. The teacher will not chase the students for their work.
- 2) If a student is absent on the day that a quiz or a test is given, the student must have a legitimate excuse declared by a parent in order to make up the assessment. They will make up the assessment on the first day back from their absence.
- 3) Eating in class is discouraged. However, if it happens, IT IS THE RESPONSIBILITY OF THE STUDENT to dispose of all forms of garbage.
- 4) Cell phones, music players, etc. are NOT permitted unless it is for a classroom activity. If the student has it out when they are not supposed to have it out, the device will get confiscated and will be returned at the end of class.
- 5) If the student needs an extension for an assignment, they must talk to the teacher BEFORE the due date.
- 6) Do not leave the room without permission of the teacher.

**Extra help** is available to any student who requires assistance with the course or class assignments. Please see me to set up a time we can meet.

## Assessment Rules:

- If a student failed a test or a quiz, NO MAKE UP ASSESSMENT will be given. They are, however, allowed to make corrections to their initial assessment to all incorrect answers when the teacher reviews them in class. If they complete their corrections, they may resubmit their corrected test to receive a score of 50% indicating they have met the learning outcomes of that particular assessment.

I have read the above course overview and I understand what is expected of me this semester.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_