The Infographic

1. Using the notes you’ve gathered on your topic create an infographic that visually express your topic. You can create it using your own visuals or you can try using this site: <http://www.easel.ly/> - your paper size should be roughly 40cm/27cm – I will provide paper if you are creating it by hand.

You will need a works cited page done in MLA style. You may use [www.easybib.com](http://www.easybib.com) to help you with the proper formatting.

**Investigating**

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| **Achievement level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:   * collects and records **limited** information not always consistent with your chosen topic * **makes a limited attempt** to address your chosen topic |
| 3–4 | The student:   * uses a method or methods to collect and record **some** information consistent with your chosen topic * **partially** addresses your chosen topic |
| 5–6 | The student:   * uses methods to collect and record **appropriate** information consistent with your chosen topic * **satisfactorily** addresses your chosen topic |
| 7–8 | The student:   * uses methods **accurately** to collect and record **appropriate** and **varied** information consistent with your chosen topic * **effectively** addresses your chosen topic |

**Communicating**

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| **Achievement level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:   * communicates information and ideas by **attempting in a limited way** to create an infographic that is appropriate to the chosen topic; structure unclear. * **makes a limited attempt** to document sources of information – works cited? What works cited? |
| 3–4 | The student:   * creates an infographic that is **sometimes** appropriate to the chosen topic & is structured in a **somewhat** coherent fashion * **sometimes** documents sources of information using a recognized convention (You just wanted urls, right?). |
| 5–6 | The student:   * creates an infographic that is **often** appropriate to the chosen topic & is structured in a coherent fashion * **often** documents sources of information using a recognized convention (your works cited is almost perfect…some errors still). |
| 7–8 | The student:   * creates an infographic that **effectively** illustrates the chosen topic in a **consistent, appropriate** and visually appealing way * **consistently** documents sources of information using a recognized convention (your works cited is in MLA style and is flawless)y is almost perfect...t is evident you really know your stuff!)ur paper or visual)for peasants, but ddint'comm. |